

School: Whiteways Primary School

Information about Covid Catch-up funding

Our School was allocated £33,920

- Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).
- While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.
- To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students
- School leaders must be able to show they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure.
- Governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding.
- Ofsted will visit some schools during the autumn 2020 term to discuss how they are bringing pupils back into full-time education. These discussions may include plans schools have to spend their catch-up funding.

Information on the how the school intends to spend the Covid Catch up funding.

- how it is intended that the grant will be spent
- how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

Catch up Funding initiative	Actions	How impact will be measured
Additional Y5 + Y6 teacher	Small group booster support Literacy and maths focus groups x 3 Afternoon sessions split into smaller sizes Teacher to pupil ratio increased Targeted intervention and support	Post lockdown assessments completed Regular year group meetings Pupil progress termly data collection PPM meetings with AHTs and HoS Additional pupil interventions / support as necessary Book scrutiny, informal drop ins

Additional Y1/2 teacher	2x target group support for literacy, numeracy and phonics. 6 pupils in each session Specific gap teaching in core areas Repetition and emphasis on basic skills	Post lockdown assessments completed Regular YG meetings Pupil progress termly data collection PPM meetings with AHTs and HoS Additional pupil interventions / support as necessary Book scrutiny, informal drop ins
For leaders and teachers to be able accurately assess the impact of lockdown.	Lost in-school learning time due to COVID-19 has meant that children have fallen behind and their current data is not accurate. Therefore teachers can not accurately plan to meet the needs of the children. Utilise custom features on the tracker+ programme to allow us to analyse data to establish where the most learning has been lost over lockdown.	Data is used by leadership and catch up teachers to help target teaching. If data is used well the right children will be targeted. The success of this will be measured through progress made by the groups.

The costs of these are in excess of the funding but this will be offset against the catch up funding figure.

Impact will be reviewed July 2021