



RWI

Read, Write, Inc is the selected systematic, synthetic phonics programme delivered at Whiteways. This ensures that the children read texts that directly link to the sounds they have learnt so that they can become fluent readers.

In Nursery, the children concentrate on developing speaking and listening skills, phonological awareness and oral blending and segmenting. These skills are the precursor to reading and writing and get the children off to a good start. In the summer term, where appropriate, children begin to learn Set 1 sounds.

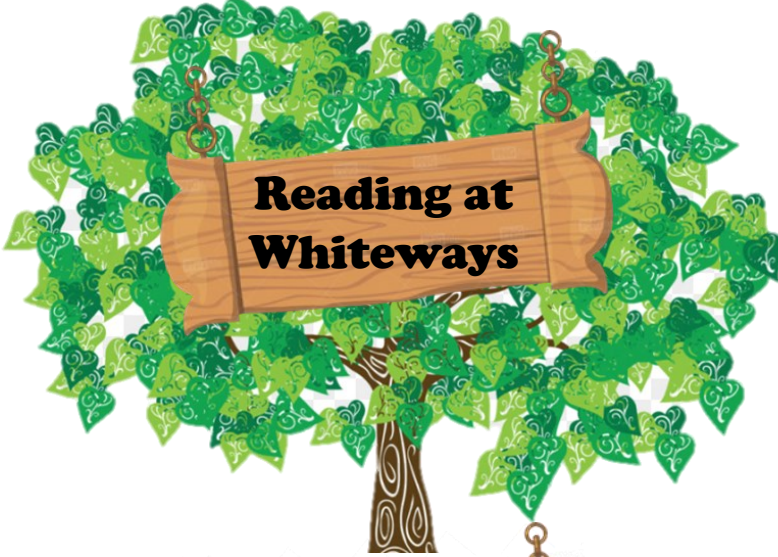
Children are assessed every 6 weeks to ensure that progress is rapid and carefully monitored. Children are quickly identified for catch up programmes or interventions where necessary.



Home Reading

Children take home a reading book linked to their phonological awareness every week.

Where appropriate, children can access books from our school library and their classroom that they can take home to read. Class teachers also build into morning routines opportunities to read to specifically support those children who struggle to read at home.



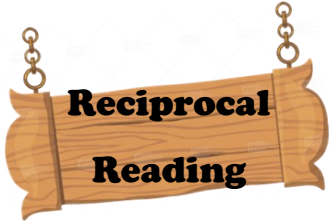
Reading at Whiteways



Reading Enhancements

Reading enhancements at Whiteways include, but are not limited to:

- In class reading incentives
- Regular visits to the local library
- In school pantomimes
- Whole school reading events such as world book day
- Book Fair
- In school performances
- Visits linked to themes
- Cross curricular texts



Reciprocal Reading

Children access age appropriate rich texts, that challenge them, broaden their experiences of texts and progressively enable them to deduce, infer and comprehend what they have read. The reciprocal reading books have been specifically selected to enable children to draw upon knowledge acquired through studying a range of subjects.

Children are taught how to use meta-cognitive approaches such as prediction, clarifying, and summarizing. Speaking and Listening opportunities enable pupils to discuss their own opinions about the text. It is really important that the children have the opportunity to clarify new vocabulary and use this in context.



Class Stories

At Whiteways we have developed our own reading spine. The books selected are progressive, have a range of texts including poetry, classic stories, traditional tales, a variety of genres, multi-cultural texts, aspirational stories, fables, plays and as appropriate promote British Values.